

## IMPAECT - Intercultural educations by Means of PArtners working with ECvet Transfer

DE/10/LLP-LdV/TOI/147303

<http://www.adam-europe.eu/adam/project/view.htm?prj=7125>

## Project Information

Title: IMPAECT - Intercultural educations by Means of PArtners working with ECvet Transfer  
Project Number: DE/10/LLP-LdV/TOI/147303  
Year: 2010  
Project Type: Transfer of Innovation  
Status: completed  
Country: DE-Germany  
Marketing Text: The IMPAECT project threw a spotlight onto a hidden field of the vocational education, the one of childcare and day-care centres. It dealt with demands of work placements concerning intercultural education in early childhood. The main goal of IMPAECT was to implement ECVET principles in the education of future kindergarten staff and the transfer of innovation from Finland and Germany to the Netherlands, Sweden and Turkey/Cyprus. Therefore relevant bodies from kindergartens, communes, vocational institutes, universities and ministries worked together from October 2010 until September 2012.

Summary: The project was a reaction to the European demand, to establish the Copenhagen process and to improve the quality of early childhood education (ECE) as well as intercultural competencies of teachers, trainers and students. Its issue was to implement the ECVET principles in vocational education and supply on the job training for relevant target groups. IMPAECT aimed for the implementation of the ECVET principles in the field of ECE, to assess and recognise learning outcome and to increase mobility of staff in ECE. Major goals were to transfer innovation from the projects 'FINECVET' and 'EVOC' and an ongoing development of prior results such as a learning unit according to the ECVET principles and a train the trainer course for teachers and tutors. Therefore one topic of intercultural education from EVOC was to be focused on. By this a sustainable change towards outcome orientated learning within the field of ECE in vocational education was to be aimed for. The partner consortium consisted of 15 partners from five countries (DE, FI, NL, SE, TR) and spread its network from the North to the South of the European Community. Partners were vocational institutes, day-care-centres, employers, colleges, universities and ministry institutes. Munich University as an experienced partner was in charge of the international coordination. All partners were highly motivated, had international experience, excellent expertise and also participated in national and international networks. Jyväskylä University as the research institute was the partner to evaluate the project as an independent actor. In addition, consulting groups were implemented by all national coordinators to ensure high quality. As a result a handbook was published and disseminated and EURO-pass was the tool to assess and recognise learning outcomes. The impact of the project was expected both on EU and national levels such as an increase of mobility, teachers and tutors to be trained for ECVET-principles, learning outcomes to be assessed and recognised plus ECVET-principles to be implemented in vocational institutes.

Description: From 2010-2012 a curriculum - based on the ECVET-Principles for Vocational Education of ECE - was developed. This curriculum was transferred to the network. There were 7 work packages in the project. They were carried out through cooperation with the partners.

- WP 1 and 2: Administration and international co-operation
- WP 3: ECVET unit
- WP 4: Train the trainer course
- WP 5: Students mobility
- WP 6: Quality management
- WP 7: Valorisation and dissemination

There were five international meetings. In between, several video conferences were organized.

At the first meeting in Helsinki (FI) in November 2010 the cooperation with the partners started with writing the Memorandum of Understanding. Afterwards the partners developed the unit 'Intercultural Pedagogic & ECVET' (WP 3). The concrete

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topics were based on the observations and experiences of kindergarten teachers and practical nurses. Those national contributions gave four different fields of professional acting: the society, the educational institution, the family and the child, which were also four topics of the curriculum. During the international meeting in February 2011 in Venlo (NL) the four core elements were formulated in form of ECVET- principles. This unit was finished in May 2011. In practice the unit was adaptable to national and local demands. Every country in collaboration with the partner institutions could choose where to set the focus on the four topics.

The next step was that the partners planned the 'Train the trainers course' (WP 4) as well as 'Students' mobility' (WP 5). Simultaneously the partners developed the assessment of learning outcomes. The assessment setting was defined very clearly so that the learning outcomes would be accepted as well as transferable to the students' home institutions. This was finished during the international meeting in Gothenburg in November 2011. The students participated in Leonardo-Mobility in spring 2012.

The University of Jyväskylä carried out the external evaluation of the project.

Themes: \*\*\* Intercultural learning  
\*\*\* Lifelong learning  
\*\*\* Recognition, transparency, certification  
\*\*\* Equal opportunities  
\*\*\* Initial training  
\*\* Higher education

Sectors: \*\*\* Education

ECVET Components: ECVET partnership (involvement of competent bodies)  
Documentation of learning outcomes  
Other ECVET-related products  
Assessment of learning outcomes  
Quality assurance  
Allocation of points  
Analysing and writing learning outcomes  
Units of learning outcomes

Product Types: website  
program or curricula  
transparency and certification  
modules

Product information: IMPAECT provides the following products:  
- Memorandum of Understanding  
- ECVET Unit  
- Teachers Training Course  
- Testing and Piloting of the Unit by students/written results  
- evaluation of the process and products  
- final handbook for the field

Projecthomepage: [http://www.hm.edu/allgemein/forschung\\_entwicklung/projekte/impaect.de.html](http://www.hm.edu/allgemein/forschung_entwicklung/projekte/impaect.de.html)

## Project Contractor

Name: Hochschule München  
City: München  
Country/Region: Upper Bavaria  
Country: DE-Germany  
Organization Type: university/Fachhochschule/academy  
Homepage: <http://www.sw.hm.edu/>

## Contact Person

Name: Claudia M. Ueffing  
Address: Am Stadtpark 20  
City: München  
Country: DE-Germany  
Telephone: +49 89 1265 2369  
Fax: +49 89 1265 2330  
E-mail: [claudia.ueffing@hm.edu](mailto:claudia.ueffing@hm.edu)  
Homepage: [http://w3so-n.hm.edu/die\\_fakultaet/personen/professoren/ueffing/index.de.html](http://w3so-n.hm.edu/die_fakultaet/personen/professoren/ueffing/index.de.html)

## Coordinator

Name: Hochschule München  
City: München  
Country/Region: Upper Bavaria  
Country: DE-Germany  
Organization Type: university/Fachhochschule/academy  
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Fax: +49 89 1265 2330  
E-mail: [claudia.ueffing@hm.edu](mailto:claudia.ueffing@hm.edu)  
Homepage: [http://w3so-n.hm.edu/die\\_fakultaet/personen/professoren/ueffing/index.de.html](http://w3so-n.hm.edu/die_fakultaet/personen/professoren/ueffing/index.de.html)

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## Partner

### Partner 1

Name: Städtische Berufsfachschule für Kinderpflege  
City: München  
Country/Region: Upper Bavaria  
Country: DE-Germany  
Organization Type: initial training  
Homepage: <http://www.bskinde.musin.de>

### Partner 2

Name: Fachakademie für Sozialpädagogik der Christlichen Jugendhilfe Kempten des Schulwerks der Diözese Augsburg  
City: Kempten  
Country/Region: Upper Bavaria  
Country: DE-Germany  
Organization Type: initial training  
Homepage: <http://www.faks-kempten.de>

### Partner 3

Name: Gilde Opleidingen  
City: Roermond  
Country/Region: Limburg (NL)  
Country: NL-Netherlands  
Organization Type: initial training  
Homepage: <http://www.gildeopleidingen.nl/default.aspx?id=50&mid=50&sc=1&taal=nl>

### Partner 4

Name: Staatsinstitut für Schulqualität und Bildungsforschung ISB  
City: München  
Country/Region: Upper Bavaria  
Country: DE-Germany  
Organization Type: public institution  
Homepage: <http://www.isb.bayern.de>

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## Partner

### Partner 5

Name: Kath. Kindergarten St. Josef  
City: Holzkirchen  
Country/Region: Upper Bavaria  
Country: DE-Germany  
Organization Type: others  
Homepage: <http://www.kita-st-josef-holzkirchen.de>

### Partner 6

Name: Markt Holzkirchen  
City: Holzkirchen  
Country/Region: Upper Bavaria  
Country: DE-Germany  
Organization Type: employers' organisation  
Homepage: <http://www.holzkirchen.de>

### Partner 7

Name: Kindergarten Frühlingsdorf  
City: Holzkirchen  
Country/Region: Upper Bavaria  
Country: DE-Germany  
Organization Type: others  
Homepage: <http://www.holzkirchen.de>

### Partner 8

Name: Savon koulutuskuntayhtymä, Savon ammatti-ja aikuisopiusto  
City: Kuopio  
Country/Region: Itä-Suomi  
Country: FI-Finland  
Organization Type: initial training  
Homepage: <http://www.sakky.fi>

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## Partner

### Partner 9

Name: JyvaskUniversity of Jyvaskyla / Finnish Institute for Educational Research  
City: Jyvaskyla  
Country/Region: Länsi Suomi  
Country: FI-Finland  
Organization Type: university/Fachhochschule/academy  
Homepage: <http://ktl.jyu.fi/ktl>

### Partner 10

Name: Göteborgs Universitat  
City: Gotteborg  
Country/Region: Vastsverige  
Country: SE-Sweden  
Organization Type: university/Fachhochschule/academy  
Homepage: <http://www.ufn.gu.se/english>

### Partner 11

Name: Uluslararasi Kibris Universitesi  
City: Nicosia  
Country/Region: Izmir  
Country: TR-Turkey  
Organization Type: university/Fachhochschule/academy  
Homepage: <http://www.ciu.edu.tr>

### Partner 12

Name: Levent Anaokulu  
City: Nikosia  
Country/Region: Izmir  
Country: TR-Turkey  
Organization Type: others  
Homepage: <http://www.leventschoools.org>



## Partner

### Partner 13

Name: Arcada - Nylands svenska yrkeshögskola  
City: Helsinki  
Country/Region: Etelä-Suomi  
Country: FI-Finland  
Organization Type: university/Fachhochschule/academy  
Homepage: <http://www.arcada.fi>

### Partner 14

Name: Stiftelsen Sedmigradskys småbarnsskola och Marias Asyl  
City: Helsinki  
Country/Region: Etelä-Suomi  
Country: FI-Finland  
Organization Type: association/non-governmental organisation  
Homepage: <http://www.sedmigradsky.fi>

## Project Files

### IMPAECT\_flyer.pdf

[http://www.adam-europe.eu/prj/7125/prj/IMPAECT\\_flyer.pdf](http://www.adam-europe.eu/prj/7125/prj/IMPAECT_flyer.pdf)

A project flyer with a bi-lingual (en/de) description of the TOI project IMPAECT (2010 - 2012) for information, circulation and dissemination purposes.

### IMPAECT poster\_final.pdf

[http://www.adam-europe.eu/prj/7125/prj/IMPAECT%20poster\\_final.pdf](http://www.adam-europe.eu/prj/7125/prj/IMPAECT%20poster_final.pdf)

The announcement poster for the IMPAECT concluding conference.

### Invitation Munich Conference\_v26042012.pdf

[http://www.adam-europe.eu/prj/7125/prj/Invitation%20Munich%20Conference\\_v26042012.pdf](http://www.adam-europe.eu/prj/7125/prj/Invitation%20Munich%20Conference_v26042012.pdf)

Invitation to IMPAECT concluding conference  
May 22, 2012 - Munich

& general information

### J.F.3.1.10. Produkt 10 - Poster Evaluation.pdf

<http://www.adam-europe.eu/prj/7125/prj/J.F.3.1.10.%20Produkt%2010%20-%20Poster%20Evaluation.pdf>

Finnish Poster Presentation of the IMPAECT Project by D.Ed. Heidi Harju-Luukkainen; University of Jyvaskyla/Finnish Institute for Educational Research

### J.F.3.1.6. Produkt 6 - Interim Evaluation..pdf

<http://www.adam-europe.eu/prj/7125/prj/J.F.3.1.6.%20Produkt%206%20-%20Interim%20Evaluation..pdf>

A mid-term evaluation of the IMPAECT project. Author: D.Ed. Heidi Harju-Luukkainen; University of Jyvaskyla/Finnish Institute for Educational Research

### J.F.3.1.9. Produkt 9 - Präsentation bei Tagung der CEDEFOP.pdf

<http://www.adam-europe.eu/prj/7125/prj/J.F.3.1.9.%20Produkt%209%20-%20Pr%C3%A4sentation%20bei%20Tagung%20der%20CEDEFOP.pdf>

This is a presentation by Gilde Opleidingen - Dutch partner of the IMPAECT project - about ECVET in the Netherlands in general and the working of IMPAECT in particular. The presentation was given at a CEDEFOP conference in Thesaloniki.

### Presentation IMPAECT \_f.pdf

[http://www.adam-europe.eu/prj/7125/prj/Presentation%20IMPAECT%20\\_f.pdf](http://www.adam-europe.eu/prj/7125/prj/Presentation%20IMPAECT%20_f.pdf)

A presentation by Claudia Ueffing (Munich University of Applied Sciences) of the mobility tools developed and piloted in IMPAECT.

## Products

- 1 Memorandum of Understanding
- 2 ECVET-Unit: Intercultural Education
- 3 Work Placement Profile
- 4 IMPAECT Train the Trainer Course
- 5 IMPAECT Assessment of Learning Outcomes
- 6 IMPAECT Project Overview Presentation
- 7 IMPAECT Institutional Agreement
- 8 IMPAECT Gothenburg Quality Agreement for Students' Mobility
- 9 C.M. Ueffing (2012) Das IMPAECT Projekt: Gemeinsam für Interkulturelle Pädagogik und europäische
- 10 IMPAECT Dissemination Material & Products
- 11 IMPAECT Project Information Folder
- 12 IMPAECT HANDBOOK

## Product 'Memorandum of Understanding'

Title: Memorandum of Understanding

Product Type: transparency and certification

Marketing Text:

Description: In diesem Projekt wurde das MOU in modularer Weise vom Projektkonsortium erarbeitet. Das vorliegende MOU wurde zu Beginn des Projekts von allen Partnern gemeinsam erstellt und bildete die Basis. Es steckte grundlegend die Thematik und Zielsetzung ab: ECVET Prinzipien, Lerneinheit, Entwicklung einer Fortbildungseinheit, Mobilität, Sektor und das pädagogische Thema. Weitere Bausteine sind bereits im Projektverlauf entstanden, andere wurden im 2. Projektjahr komplettiert. Je nach Definition des Umgriffs des MOU konnten folglich die Lerneinheit (s. Produkt 2), der Fortbildungskurs (s. Produkt 3), und im Prozess befindliche Abstimmungen zur Mobilität (s. Produkt 4), zum Assessment der learning outcomes hinzugerechnet werden.

Target group: Partner consortium

Result: Neben der Absichtserklärung zur Antragstellung (letter of intent) war das MOU eine unverzichtbare Grundlage für die Zusammenarbeit in diesem Projekt. Insbesondere der Prozess der Erstellung mit allen Partnern ermöglichte eine vertrauensvolle Zusammenarbeit innerhalb des Projektzeitraumes und im besten Falle sogar darüber hinaus. Das MOU schaffte für die beteiligten Partner Klarheit über die Zielsetzung und hebte mittels der gemeinsamen Erarbeitung aller Partner auf ein annähernd gleiches Niveau hinsichtlich Information und Zielsetzung. Bei Herausforderungen bildete es den für alle Partner verbindlichen Bezugspunkt auf den alle, aber auch die Projektleitung zurückgreifen konnte. Dies war in dem LLL IVT Projekt IMPAECT deshalb so wichtig, weil das Partnerkonsortium bedingt durch die unterschiedlichen Bildungssysteme der Länder im Sektor Kindheitspädagogik extrem heterogen ist.

Area of application: Partnership

Homepage:

Product Languages: English

### product files

#### J.F.3.1.1. Produkt 1 - Memorandum of Understanding.pdf

<http://www.adam-europe.eu/prj/7125/prd/1/1/J.F.3.1.1.%20Produkt%201%20-%20Memorandum%20of%20Understanding.pdf>

In diesem Projekt wird das MOU in modularer Weise vom Projektkonsortium erarbeitet. Das vorliegende MOU wurde zu Beginn des Projekts von allen Partnern gemeinsam erstellt und bildet die Basis. Es steckt grundlegend die Thematik und Zielsetzung ab: ECVET Prinzipien, Lerneinheit, Entwicklung einer Fortbildungseinheit, Mobilität, Sektor und pädagogisches Thema. Weitere Bausteine sind bereits im Projektverlauf entstanden, andere werden im 2. Projektjahr komplettiert. Je nach Definition des Umgriffs des MOU können folglich die Lerneinheit (s. Produkt 2), der Fortbildungskurs (s. Produkt 3), und im Prozess befindliche Abstimmungen zur Mobilität (s. Produkt 4), zum Assessment der learning outcomes hinzugerechnet werden.

## Product 'ECVET-Unit: Intercultural Education'

Title: ECVET-Unit: Intercultural Education

Product Type: program or curricula

Marketing Text: This is a learning unit on intercultural education in the field of early childhood education.

Description: Es handelte sich um eine Lerneinheit nach den Prinzipien von ECVET. Bezugsrahmen war der EQF, da für das europäische Partnerkonsortium das den zielführenden Bezugsrahmen bildete, um Mobilität bei gleichzeitiger Anerkennung der Lernergebnisse zu ermöglichen. Die Unit umfasste zwei Dimensionen und vier Felder, die auch als Untereinheiten aufgefasst werden konnten. In den vier Feldern: Gesellschaft, Institution, Familie und Kind wurde das von den Auszubildenden zu erwerbende Wissen, die zu entwickelnden Fertigkeiten und die zu erlangenden Kompetenzen beschrieben. Der Umgriff dieser 4 Felder war einerseits essentiell für den Berufsstand und das Thema Interkulturelle Pädagogik, gleichzeitig war er so groß, dass die Gesamteinheit mittels der Felder Varianz und Flexibilität ermöglicht wurden. Schülern/Studierende konnten daher innerhalb der Mobilität eine der Situation vor Ort, ihren Ausbildungsanforderungen & Wünschen gemäße Wahl treffen. Alle learning outcomes wurden auf 3 Ebenen des EQF formuliert, um dem Sektor mit unterschiedlichen Ausbildungsformaten der Partnerländern gerecht zu werden. Da bisher eine verbindliche Zuordnung der Ausbildungen an nationale Qualifikationsrahmen noch im Prozess befindlich war, einigte sich das Partnerkonsortium ganz pragmatisch und für die Dauer des Projektes auf die Zuordnung der Kinderpflege zu EQF 4, Erzieherausbildung zu 5 EQF und Kindheitspädagogogen zu EQF 6, entsprach dem BA. Hierdurch wurde zusätzlich eine qualitative Anpassung an Lernausgangslagen und individuelle Niveaustufen der Auszubildenden möglich.

Target group: I. project partners (PP)  
II. national networks of PP  
III. further dissemination: scholars, teachers, students, practitioners, policy-makers, administrators, politicians & interested public

Result: Die Unit war das Herzstück des Projektes und bildete die strukturelle, fachliche und ausbildungsbezogene Grundlage für die geplante Mobilität in 2012. Nur mittels dieses Tools war innerhalb des Partnerkonsortiums die Übertragung und Anerkennung von überprüften Kompetenzen länderübergreifend möglich. Die Lerneinheit bildete die Grundlage des Vertrauens unter den Partnern, weil strukturelle und inhaltliche Absprachen getroffen wurden.

Area of application:

Homepage:

Product Languages: English

### product files

#### J.F.3.1.2. Produkt 2 - ECVET Unit on Intercultural Education.pdf

<http://www.adam-europe.eu/prj/7125/prd/2/1/J.F.3.1.2.%20Produkt%20-%20-%20ECVET%20Unit%20on%20Intercultural%20Education.pdf>

Es handelt sich um eine Lerneinheit nach den Prinzipien von ECVET. Bezugsrahmen ist der EQF, da für das europäische Partnerkonsortium dies den zielführenden Bezugsrahmen bildet, um Mobilität bei gleichzeitiger Anerkennung der Lernergebnisse zu ermöglichen. Die Unit umfasst zwei Dimensionen und vier Felder, die auch als Untereinheiten aufgefasst werden können. In den vier Feldern: Gesellschaft, Institution, Familie und Kind werden das von den Auszubildenden zu erwerbende Wissen, die zu entwickelnden Fertigkeiten und die zu erlangenden Kompetenzen beschrieben. Der Umgriff dieser 4 Felder ist einerseits essentiell für den Berufsstand und das Thema Interkulturelle Pädagogik, gleichzeitig ist er so groß, dass die Gesamteinheit mittels der Felder Varianz und Flexibilität ermöglicht. Schülern/Studierende können daher innerhalb der Mobilität eine der Situation vor Ort, ihren

## product files

Ausbildungsanforderungen & Wünschen gemäß Wahl treffen. Alle learning outcomes wurden auf 3 Ebenen des EQF formuliert, um dem Sektor mit unterschiedlichen Ausbildungsformaten der Partnerländern gerecht zu werden. Da bisher eine verbindliche Zuordnung der Ausbildungen an nationale Qualifikationsrahmen noch im Prozess befindlich ist, einigte sich das Partnerkonsortium ganz pragmatisch und für die Dauer des Projektes auf die Zuordnung der Kinderpflege zu EQF 4, Erzieherausbildung zu 5 EQF und Kindheitspädagogen zu EQF 6, entspricht BA. Hierdurch ist zusätzlich eine qualitative Anpassung an Lernausgangslagen und individuelle Niveaustufen der Auszubildenden möglich.

## Product 'Work Placement Profile'

Title: Work Placement Profile

Product Type: transparency and certification

Marketing Text: This standard form was a tool to provide an accessible overview of all organizations taking part in a mobility program. It allowed potential mobility applicants (students/trainees) to make an informed decision.

Description: Organisations partaking in a mobility measure could fill out this portrait and thus help prospective students or trainees in deciding where they want to apply to. All necessary information about the organizations that offered work placements were found and easily compared.

Target group: Organisations/institutions taking part in a mobility program (e.g. Leonardo da Vinci).

Result: Increase in transparency; facilitating decision-making

Area of application: Mobility programmes

Homepage:

Product Languages: English

### product files

#### J.F.3.1.4. Produkt 4 - Work Placement Profile.pdf

<http://www.adam-europe.eu/prj/7125/prd/3/1/J.F.3.1.4.%20Produkt%204%20-%20Work%20Placement%20Profile.pdf>

Organisations partaking in a mobility measure can fill out this portrait and thus help prospective students or trainees in deciding where they want to apply to. All necessary information about the organizations that offer work placements are found and compared easily.

## Product 'IMPAECT Train the Trainer Course'

Title: IMPAECT Train the Trainer Course

Product Type: program or curricula

Marketing Text: This was an on-the-job training course for teachers and tutors in work placement in the sector of early childhood education. The benefit for the participants was competence in ECVET principles and intercultural education.

Description: This was a professional training unit for teachers, trainers and persons responsible for vocational training. The unit consisted of a week-long (5 working days) course that covers (1) the ECVET principles, (2) intercultural pedagogy, (3) assessment of learning outcomes, (4) best practice in early childhood education (with a closer look at day-care centres in Gothenburg), and (5) a closer look at matters of education-policy in Sweden in general and Gothenburg in particular.

The unit was set up in such a way that small working groups would work on these topics in detail after an initial lecture or presentation introduced the field. The working groups compiled the five topics in such a way that a viable transfer of innovations into their home countries is feasible.

Moreover, the course set the ground for trans-national mobility projects of students and trainees that follows in spring 2012.

Target group: Teachers, trainers and persons responsible for vocational education and training

Result: As a result of the training unit all participants got to know the ECVET principles in detail. Also, the participants got to know intercultural education in general and the IMPAECT unit in particular in order to apply the knowledge, skills and competencies in the pursuit of the students' mobility.

A great focus was on the paradigm change away from instructional teaching towards a student-centered competence appraisal in VET.

Area of application: Early-Childhood education; general VET

Homepage:

Product Languages: English

## product files

### IMPAECT Train the Trainer Gothenburg progamme

#### IMPAECT Product 3 - Train the Trainer course.pdf

<http://www.adam-europe.eu/prj/7125/prd/4/2/IMPAECT%20Product%203%20-%20Train%20the%20Trainer%20course.pdf>

This is a professional training unit for teachers, trainers and persons responsible for vocational training. The unit consists of a week-long (5 working days) course that covers (1) the ECVET principles, (2) intercultural pedagogy, (3) assessment of learning outcomes, (4) best practice in early childhood education (with a closer look at day-care centres in Gothenburg), and (5) a closer look at matters of education-policy in Sweden in general and Gothenburg in particular.

The unit is set up in such a way that small working groups will work on these topics in detail after an initial lecture or presentation introduced the field. The working groups will compile the five topics in such a way that a viable transfer of innovations into their home countries is feasible.

Moreover, the course will set the ground for trans-national mobility projects of students and trainees that follows in spring 2012.



## Product 'IMPAECT Assessment of Learning Outcomes'

Title: IMPAECT Assessment of Learning Outcomes

Product Type: transparency and certification

Marketing Text: This standard form is a tool to provide transparency in mobility programs and allows assessment for all participating organizations.

Description: Insbesondere die Erfahrungen aus dem Vorläuferprojekt EVOC zeigten, dass das Assessment der learning outcomes, die die Studierenden in Mobilität erworben haben, sorgfältig vorbereitet und geplant werden mussten. Im Partnerkonsortium einigte man sich auf einen dreigliedrigen Nachweis: Portfolio (A), skills demonstration (B) und Reflexionsgespräch (C). So soll A den Zuwachs von Wissen, B den Zuwachs von Fertigkeiten und C den Zuwachs von Kompetenzen abbilden den Ausgangspunkt bilden Ziel- bzw. Lernvereinbarungen (learning agreements) mit den Schülern/Studierenden, die am Anfang der Mobilität zwischen Schüler/Studierenden, Lehrer und Praxisausbilder geschlossen werden. Grundlage für die Lernvereinbarung sind die IMPAECT ECVET Unit on Intercultural Education beschriebenen 'knowledge, skills and competencies'. So konnte der Lernzugewinn festgestellt und in dem entwickelten assessment sheet dokumentiert werden.

Target group: Lehrer, Ausbilder, Schüler/Studierende

Result: Ziel des Projektes war es, transnationale Mobilität und Übertragbarkeit von learning outcomes zu sichern. Hierzu benötigte das Partnerkonsortium Handwerkszeug (tools). Das vorliegende Assessment sheet wurde hierfür auf der Grundlage der in EVOC und anderen Projekten gewonnenen Erfahrungen entwickelt. Es war 1, ein Instrument der Sicherung von Qualität in Mobilität. Es sichert 2. die Nachvollziehbarkeit und Transparenz der Learning outcomes der Studierenden, da diese umfassend dokumentiert wurden. Somit war die Übertragbarkeit in die Ausbildungseinrichtung des Entsenderlandes gewährleistet und folglich war das IMPAECT Assessment Sheet essentiell für die Zielerreichung des Projekts.

Area of application: student mobility

Homepage:

Product Languages: English

### product files

#### J.F.3.1.5. Produkt 5 - IMPAECT Assessment Sheet for Student.pdf

<http://www.adam-europe.eu/prj/7125/prd/5/1/J.F.3.1.5.%20Produkt%205%20-%20IMPAECT%20Assessment%20Sheet%20for%20Student.pdf>  
Insbesondere die Erfahrungen aus dem Vorläuferprojekt EVOC zeigten, dass das Assessment der learning outcomes, die die Studierenden in Mobilität erwerben, sorgfältig vorbereitet und geplant werden muss. Im Partnerkonsortium einigte man sich auf einen dreigliedrigen Nachweis: Portfolio (A), skills demonstration (B) und Reflexionsgespräch (C). So soll A den Zuwachs von Wissen, B den Zuwachs von Fertigkeiten und C den Zuwachs von Kompetenzen abbilden den Ausgangspunkt bilden Ziel- bzw. Lernvereinbarungen (learning agreements) mit den Schülern/Studierenden, die am Anfang der Mobilität zwischen Schüler/Studierenden, Lehrer und Praxisausbilder geschlossen werden. Grundlage für die Lernvereinbarung sind die IMPAECT ECVET Unit on Intercultural Education beschriebenen 'knowledge, skills and competencies'. So kann der Lernzugewinn festgestellt und in dem entwickelten assessment sheet dokumentiert werden.

## Product 'IMPAECT Project Overview Presentation'

Title: IMPAECT Project Overview Presentation

Product Type: teaching material

Marketing Text: This presentation gives a concise and informative overview of the IMPAECT project design and its targets.

Description: Die Präsentation diente den Partnern als Übersicht und Orientierung. Bei jedem internationalen Treffen wurde an Hand der Präsentation der derzeitige Stand des Projektes verdeutlicht und die Zielerreichung dargelegt. So konnte jeder Partner für sich ein Resümee ziehen und entsprechende Maßnahmen ergreifen.

Target group: Partnerkonsortium, Beirat, Projektinteressierte

Result: Der deutsche Konsortialpartner, P 0 Hochschule München, erstellte für das kick-off meeting und weiter Gelegenheiten eine einführende Präsentation zum Projekt IMPAECT.

Area of application: Early childhood education, VET

Homepage:

Product Languages: German  
English

### product files

#### J.F.3.1.7. Produkt 7 - Project Presentation.pdf

<http://www.adam-europe.eu/prj/7125/prd/7/1/J.F.3.1.7.%20Produkt%207%20-%20Project%20Presentation.pdf>

Die Präsentation dient den Partnern als Übersicht und Orientierung. Bei jedem internationalen Treffen wird an Hand der Präsentation der derzeitige Stand des Projektes verdeutlicht und die Zielerreichung dargelegt. So Kann jeder Partner für sich ein Resümee ziehen und entsprechende Maßnahmen ergreifen.

## Product 'IMPAECT Institutional Agreement'

Title: IMPAECT Institutional Agreement

Product Type: transparency and certification

Marketing Text: The IMPAECT Institutional Agreement was adopted at the IMPAECT consortium meeting in Gothenburg in early November. It was a formal agreement between the sending (educational) institution and the host-tandem (i.e. the receiving educational institution and the receiving work placement). It promoted transparency, efficiency and mutual trust.

Description: By formalizing and abstracting the cooperation processes between the different parties that were involved in an ECVET student mobility (internship) it was aimed to transform a temporary cooperation setting into a permanent one.

Target group: IMPAECT partners and other interested parties

Result: formal agreement between institutions partaking in student mobility/internship

Area of application: student mobility/internship  
ECVET

Homepage:

Product Languages: English

### product files

Product 21 Institutional Agreement.pdf

<http://www.adam-europe.eu/prj/7125/prd/8/1/Product%2021%20Institutional%20Agreement.pdf>

## Product 'IMPAECT Gothenburg Quality Agreement for Students' Mobility'

Title: IMPAECT Gothenburg Quality Agreement for Students' Mobility

Product Type: transparency and certification

Marketing Text: The Gothenburg Quality Agreement for Students' Mobility was adopted at the IMPAECT Gothenburg meeting in early November by the project consortium. It lays out a set of rules and principles that ensure the quality of the students' mobility.

Description: see above

Target group: Project partners; institutions partaking in students' mobility (internship) activities.

Result: A common understanding of and reference frame for quality in mobility.

Area of application: Students' mobility

Homepage:

Product Languages: English

### product files

IMPAECT Product 22 - Gothenburg Quality Agreement for Students' Mobility.pdf

<http://www.adam-europe.eu/prj/7125/prd/9/1/IMPAECT%20Product%2022%20-%20Gothenburg%20Quality%20Agreement%20for%20Students%27%20Mobility.pdf>

## Product 'C.M. Ueffing (2012) Das IMPAECT Projekt: Gemeinsam für Interkulturelle Pädagogik und europäische Netze in der Ausbildung von Kitafachkräften'

Title: C.M. Ueffing (2012) Das IMPAECT Projekt: Gemeinsam für Interkulturelle Pädagogik und europäische Netze in der Ausbildung von Kitafachkräften

Product Type: others

Marketing Text: Part of dissemination activities:  
Summary of the IMPAECT project published on the website of the Deutsches Jugendinstitut (DJI) - WIFF (Weiterbildungsinitiative Frühförderung).

Description: Summary of the IMPAECT project published on the website of the Deutsches Jugendinstitut (DJI) - WIFF (Weiterbildungsinitiative Frühförderung).

Target group: VET Experts, relevant stakeholder and interested public.

Result: [http://www.weiterbildungsinitiative.de/uploads/media/IMPAECT\\_01.pdf](http://www.weiterbildungsinitiative.de/uploads/media/IMPAECT_01.pdf)

Area of application: Early Childhood Education and Care (ECEC)

Homepage:

Product Languages: German

### product files

IMPAECT\_DJI\_final\_16042012.pdf

[http://www.adam-europe.eu/prj/7125/prd/10/1/IMPAECT\\_DJI\\_final\\_16042012.pdf](http://www.adam-europe.eu/prj/7125/prd/10/1/IMPAECT_DJI_final_16042012.pdf)



## Product 'IMPAECT Project Information Folder'

Title: IMPAECT Project Information Folder

Product Type: others

Marketing Text: The IMPAECT information folder concisely summarizes the aims and products of the project in German and English. It offers an interesting first glance for all interested audiences.

Description: To make IMPAECT project's products, findings and transfers more sustainable the folder was published as hard copies and distributed by the partners and the national agency, NA-BIBB. The pdf-version of the folder is available for download here, also, supplementing NA-BIBB's online services.

Target group: All interested persons.

Result: project information folder

Area of application: information, dissemination, sustainability of project products

Homepage:

Product Languages: English  
German

### product files

TOI(DE)147303\_IMPAECT\_Folder.pdf

[http://www.adam-europe.eu/prj/7125/prd/12/1/TOI%28DE%29147303\\_IMPAECT\\_Folder.pdf](http://www.adam-europe.eu/prj/7125/prd/12/1/TOI%28DE%29147303_IMPAECT_Folder.pdf)

The IMPAECT information folder concisely summarizes the aims and products of the project in German and English. It offers an interesting first glance for all interested audiences.

## Product 'IMPAECT HANDBOOK'

Title: IMPAECT HANDBOOK

Product Type: modules

Marketing Text: The IMPAECT HANDBOOK offers a thorough description of the project, it's aims, products and results. In the Annexes many of the project products are collected.

Description: The IMPAECT HANDBOOK is the collaborative "final product" of the IMPAECT projects. In its 10 chapters it deals with, among others, intercultural education in practice, the train-the-trainers courses, the students' mobility and the development of the "IMPAECT mobility tool box".

Target group: All audiences.

Result: The IMPAECT HANDBOOK was printed in a small edition for all partners and specific stakeholders. The pdf-version is available here for all other interested persons.

Area of application: Vocational Education and Training (VET), Secondary Education and Higher Education (HE)

Homepage:

Product Languages: English

### product files

TOI (DE) 147303\_IMPAECT\_Handbook.pdf

[http://www.adam-europe.eu/prj/7125/prd/13/1/TOI%20%28DE%29%20147303\\_IMPAECT\\_Handbook.pdf](http://www.adam-europe.eu/prj/7125/prd/13/1/TOI%20%28DE%29%20147303_IMPAECT_Handbook.pdf)

The IMPAECT HANDBOOK offers a thorough description of the project, it's aims, products and results. In the Annexes many of the project products are collected.



## Events

### IMPAECT Gothenburg Meeting

Date 07.11.2011

Description Consortium meeting of the IMPAECT project; organized by University of Gothenburg

Target audience Project partners

Public Closed event

Contact Information General information:

Munich University of Applied Sciences - Faculty of Applied Social Sciences; Am Stadtpark 20;  
D-81243 Munich; lucas.neher@hm.edu

Time and place 7.-9. November 2011  
Gothenburg, Sweden

### IMPAECT Venlo Meeting

Date 28.02.2011

Description Consortium meeting of the IMPAECT project organized by Gilde Opleiding

Target audience Project partners

Public Closed event

Contact Information General information:

Munich University of Applied Sciences - Faculty of Applied Social Sciences;  
Am Stadtpark 20;  
D-81243 Munich;  
lucas.neher@hm.edu

Time and place 28. February - 2. March 2011  
Venlo, Netherlands

## Events

### IMPAECT Helsinki Meeting

Date	01.11.2010
Description	Kick-off meeting in Helsinki
Target audience	Project Partners
Public	Closed event
Contact Information	Munich University of Applied Sciences - Faculty of Applied Social Sciences; Am Stadtpark 20; D-81243 Munich; lucas.neher@hm.edu
Time and place	1.-4. November 2010; Helsinki

### IMPAECT Concluding Conference – A European Approach to Intercultural Education and Inclusion in Vocational and Higher Education of Future Staff in Early Education and Care

Date	22.05.2012
Description	<p>The conference seeks to bring together a diverse group of European VET-providers, scholars, experts, policy-makers and other officials and stakeholders working on vocational education and training (VET).</p> <p>The conference will provide an overview of the project results and a forum for the exchange of ideas and approaches on the topics intercultural education, early childhood education and care (ECEC) and ECVET. The conference will be held in English.</p>
Target audience	<p>Project partners &amp; wider audience made up of professionals, teaching staff, scholars, stakeholders and policy-makers. Interested public.</p> <p>If interested please fax or email completed registration form which is available at this website under "Files" in the left menu.</p>
Public	Event is open to the public
Contact Information	Munich University of Applied Sciences - Faculty of Applied Social Sciences; Am Stadtpark 20; D-81243 Munich; www.hm.edu lucas.neher@hm.edu
Time and place	22. May 2012 9 am - 4.30 pm Munich University of Applied Sciences/Hochschule München Pasing Campus

## Events

### Train the Trainer Course

Date 07.11.2011

**Description** This is a professional training unit for teachers, trainers and persons responsible for vocational training. The unit consists of a week-long (5 working days) course that covers (1) the ECVET principles, (2) intercultural pedagogy, (3) assessment of learning outcomes, (4) best practice in early childhood education (with a closer look at day-care centres in Gothenburg), and (5) a closer look at matters of education-policy in Sweden in general and Gothenburg in particular.  
The unit is set up in such a way that small working groups will work on these topics in detail after an initial lecture or presentation introduced the field. The working groups will compile the five topics in such a way that a viable transfer of innovations into their home countries is feasible.  
Moreover, the course will set the ground for trans-national mobility projects of students and trainees that follows in spring 2012.

**Target audience** Teachers, trainers and persons responsible for vocational training

**Public** Closed event

**Contact Information** General Information: Munich University of Applied Sciences - Faculty of Applied Social Sciences; Am Stadtpark 20; D-81243 Munich; [www.hm.edu](http://www.hm.edu) [lucas.neher@hm.edu](mailto:lucas.neher@hm.edu)

**Time and place** University of Gothenburg - Department of Education, Communication & Learning; 7 - 11 November 2011

## Project Tags

The project belongs to the following group(s):

ECVET (<http://www.adam-europe.eu/adam/thematicgroup/ECVET>)